

Reported speech spanish worksheet

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A second option is to use indirect speech and restate the original message using our own words. In this case, we introduce the information with an introductory verb followed by "que" ('that'). Juan dijo que había un ratón en su casa. Juan said that there was a mouse in his house. Juan me dijo que le diera una ratonera. Juan told me to give him a mousetrap. Note! The tense in reported speech is different than the tense in direct speech. The tense changes from the present to the past. In the example below, dice changes to dijo and quiero changes to quería . Direct: Ana dice, "quiero un refresco". Ana says, "I want a soft drink." Indirect: Ana dijo que quería un refresco. Ana said that she wanted a soft drink. Reporting what someone has said can be a difficult task in a foreign language. The first question to ask yourself is: did the speaker give information or ask for a favor? For example, let's imagine that my neighbor Joe says, "There's a mouse in my house." He has just given me information. Now, if Joe says, "Give me a mousetrap," he is asking for a favor. It is important to distinguish between the two because it will determine how I report what Joe said to a third party. For example, let us now imagine that my friend Ben didn't hear Joe and he asks me what he said. For the first sentence I would respond, "Joe said that there was a mouse in his house." The second sentence would require a different form, "Joe told me to give him a mousetrap." Likewise, indirect speech in Spanish requires a different form for reporting information and a favor. Let's look at the same sentences in Spanish: Direct: Juan dice, "'hay un ratón en mi casa'". Indirect: Juan dijo que había un ratón en su casa. Direct: Juan says, "There is a mouse in my house." Indirect: Juan said that there was a mouse in his house. Direct: Juan dice, "dame una ratonera". Indirect: Juan me dijo que le diera una ratonera. Direct: Juan says, "Give me a mousetrap." Indirect: Juan told me to give him a mousetrap. When reporting information in Spanish two changes occur: first, the tense changes from the present (e.g. dice, hay) to the past (e.g. dijo, había). Secondly, que must be used to separate the first verb-subject combination (e.g. Juan dijo) and the information (e.g. había un ratón en la casa). Here are some more examples: Direct: Ana dice, "quiero un refresco". Indirect: Ana dijo que quería un refresco. Direct: Ana says, "I want a soft drink." Indirect: Ana said that she wanted a soft drink. Direct: José dice, "leo tres horas por día". Indirect: José dijo que leía tres horas por día. Direct: Jose says, "I read three hours a day." Indirect: Jose said that he read three hours a day. Reporting a favor is a more complicated matter. In addition to the changes made when reporting information, you must use the past subjunctive to express the favor that has been asked (e.g. diera) and, in most cases, you will need to add an object pronoun (e.g. le). Here are some more examples: Direct: Ana dice, "cómprame un refresco". Indirect: Ana me dijo que le comprara un refresco. Direct: Ana says, "Buy me a soft drink." Indirect: Ana told me to buy her a soft drink. Direct: José dice, "léeme una historia". Indirect: José me dijo que le leyera una historia. Direct: Jose says, "Read me a story." Indirect: Jose asked me to read him a story. Reported Speech 20 Spanish Worksheet Bundle-Ernesto Clases Divertidas Never worry about finding worksheets for extra classroom practice or homework assignments again! Be sure to download the preview and zoom in on each worksheet to see what you will be getting. You can also go to each individual worksheet and download the previews to see them even more clearly. Don't forget to look for our complimentary board game and exam bundles for extra fun practice. Worksheets Included: 1. Alphabetical Order I: Students must write all the words from a word bank in the correct alphabetical order on the lines provided. 1 Page plus answer key. 2. Alphabetical Order II: Students will circle the word in each line that comes first in the alphabet. 1 Page plus answer key. 3. Crossword Puzzle: Students will use the across and down clues to write the correct words in a numbered grid. 2 pages plus answer key. 4. Decoder Box: Students will use words written in code and hints in the decoder, to help break the code, in order to write the correct words on the lines provided. 2 pages plus answer key. 5. Decoder Ring: Students will look at the word bank and use the words to fill in the missing words in the sentence clues. The missing words becomes the target words to be unscramble with the decoder. 2 pages plus answer key. 6. Framework Puzzle: Students are provided a list of words in columns according to the length of each word and a blank puzzle grid. Students will place the words on the grid in their correct locations. 1 page plus answer key. 7. Jumbled Words: Students will look at the word bank and use the words to fill in the missing words in the sentence clues. The missing words becomes the target words to be unscrambled. 2 pages plus answer key. 8. Magic Square: Students will look at the word bank and use the words to fill in the missing words in the sentence clues. After they have all of the words they will match the words with the numbered clues. After making a match, students will write the number of the correct clue in the square that is marked by the letter of the matching word. If the words and clues are matched correctly, the magic square columns, rows, and diagonals will add up to the same number. 1 page plus answer key. 9. Matching Worksheet: Students will use a vocabulary list and clues. They must match the vocabulary with the clues. 2 pages plus answer key. 10. Missing Letters: Students will look at the word bank and use the words to fill in the missing words in the sentence clues. The missing words becomes the target words to use to fill in the missing letters. Students must figure out what the missing letters are and write them on the blank lines provided. 2 pages plus answer key. 11. Missing Words: Students are given sentences in which three words have been removed. The removed words are listed below each sentence. Students will use the listed words to fill in the blanks in the sentences. 2 pages plus answer key. 12. Multiple Choice Worksheet: Students will choose the best word provided, under each sentence, that matches the clue. 2 pages plus answer key. 13. Scrambled Sentences: The sentences have been scrambled. Students will re-write the words of the sentences in the correct order. 2 pages plus answer key. 14. Sentence Match Ups: Students will match sentence halves on the worksheet. 2 pages plus answer key. 15. Spelling Challenge Students will be given a list of statements. The statements will have a word missing in each sentence. Each statement has three options for the missing word. Only one has the correct spelling. Students must circle the correct spelling of the missing word. 2 pages plus answer key. 16. Study Sheet: The study sheets have a list of words on the left and sentences with a missing word or phrase on the right. Students can write the missing words or phrases on the appropriate blank lines and use the sentences to memorize the target vocabulary or to study for one of the exams. 2 Pages. 17. Translating Worksheet: Students will be given a list of words or phrases. They need to translated them into their native language by using the sentence clues. 2 Pages. 18. Wacky Trails: Students will look at the word bank and use the words to fill in the missing words in the sentence clues. The missing words becomes the target words to be found on the grid. Each word has a start and an end bubble. Students must figure out where the words are and connect the trail of letters for each word. 2 pages plus answer key. 19. Word Search Students will use the target word bank to fill in the missing words in the sentence clues. Next, they must find and circle the target words on the grid. 2 pages plus answer key. 20. Word Spiral: Students will look at the word bank and use the words to fill in the missing words in the sentence clues. The missing words becomes the target words to be found on the grid. The words do not overlap with other words (marked by the numbers) and they must be written in the correct direction. 1 page plus answer key. Notes: All worksheets are also sold separately. Use my PowerPoint or printable games and other worksheets or exams as complementary activities for this worksheet. Please send all compliments, critiques or special requests to: ernestoclasesdivertidas@gmail.com

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